Annotated Bibliography Assignment: Final Project

Due: Monday, December 16th, 2013 before 9:00 am.
Attach MS Word document to Moodle assignment space.
Total points possible: 395

For this assignment, you will provide an annotated bibliography of possible sources for a potential college paper. The purpose of this assignment is to help you develop skills in how to find, evaluate, and document sources that would be most helpful in answering a personal research question. An annotated bibliography is an alphabetized list of bibliographic references, citations, or works cited, but includes a brief descriptive (100-150 words) and evaluative (50-75 words) paragraph of each source. In other words, use this paragraph to summarize and evaluate each source succinctly and adequately. Because the best sources tend to be the most relevant ones, make sure that more than two thirds of each paragraph describes or summarizes the source and explains how it may be useful in answering your research question. The summary may be separated from the evaluation into two paragraphs.

The final quarter or one third of the paragraph needs to evaluate each source in one or more of the following ways: the authority of the author, the intended audience or its purpose, accuracy, validity, currency, appropriateness or compare/contrast this source with another you cite. Analyzing your list of sources with these criteria in mind should help you choose the best sources for your topic.

Must be typed with word processing software, preferably Microsoft Word.

To do this assignment:

- Include your research question. (6 pts)
- Describe how you selected your topic: 100-150 words. (17 pts)
- Explain how topic evolved, developed, or changed over the semester: 100-150 words. (17 pts)
- In alphabetical order, compile a list of relevant and reliable sources for your paper, documenting all sources in APA or MLA format. Summarize and evaluate each source. Minimum of 15 sources. (330 pts)
- Single space the bibliographic reference and the paragraph, with double spaces between the reference and paragraph and double spaces between the different sources. Include the correct title. Properly use hanging indentations for references. See also “Rubric for Format.” Turn in assignment as an attachment in Moodle course as a MS Word document, using Times New Roman (12 pt), Georgia (11 pt), or Book Antiqua (11 pt) font styles. (25 pts)
What one annotated source may look like within an annotated bibliography:


The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

This source will support my claim that young people are not ready for marriage until they have experienced life for themselves. Moving directly from parental influence and control to an intimate partnership not only hinders individual growth, but harms the relationship over time.

Because this article is from a scholarly, peer-reviewed journal, the information in it is most likely valid and well-substantiated. In addition, the article cites several works consulted that I can access for my research topic. (188 words)

(Adapted from Olin and Uris Libraries, Cornell University, Ithaca NY 14853)

--Material in this document has been adapted from a document created by Debbie Brooks. Used with permission. Fall 2011.

**Required types of sources (15 sources total—10 required—5 electives):**

- Reference resources: articles or entries from encyclopedias, dictionaries, handbooks, textbooks, manuals, etc., not just a citation to the reference resource. (1-3)
- Books: one book must be from the ISU Library. Other books may also be used if found by other means, i.e. Amazon, Google Books, Barnes and Nobles, etc. (2-7)
- Peer-reviewed articles from refereed publications. Not book reviews, commentaries, or editor’s essays. Articles contain a list of references or works cited. (2-7)
- Newspapers and Magazines (2-5)
- Internet or Web sites (1-5)
- Government document (1-5)
- Choose at least one of the following source types: blog post, item from Special Collections, open access journal article, University Archives document, map, personal interview, or microform document. Other source types must be approved by the instructor. (1-5)
## Annotated Bibliography Rubric: 395 pts

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Includes a research question or thesis statement that seeks for deeper. Asks a how or a why question. Question or statement appears at the top of the bibliography. (6 pts)</strong></td>
<td>Includes a research question or research statement, but it may be too broad or too narrow for a 6-10 page college paper. (3-5 pts)</td>
<td>Does not include a research question or a thesis statement. It may be written with incomplete sentences. The research question requires a simple answer: a fact, a definition, or a report. (0-2 pt)</td>
<td></td>
</tr>
<tr>
<td>Fully describes how the research topic was selected: 150-200 words. (17 pts)</td>
<td>Describes how the research topic was selected in 75-149 words. (8-16 pts)</td>
<td>May begin to describe how the research topic was selected in 0-74 words, or does not tell about this process at all. (0-7 pts)</td>
<td></td>
</tr>
<tr>
<td>Fully explains how the topic evolved, developed, or changed over the semester: 150-200 words. (17 pts)</td>
<td>Explains how topic evolved, developed, or changed over the semester in 75-149 words. (8-16 pts)</td>
<td>May or may not begin to explain how topic evolved, developed, or changed over the semester in 0-74 words. (0-7 pts)</td>
<td></td>
</tr>
<tr>
<td>Correctly documents, summarizes, evaluates, and alphabetizes each of the required and elective sources in the same documentation style—MLA or APA. Summaries and evaluations shine, including specific information and examples. (22 pts per source)</td>
<td>Documents each source according to a chose documentation style but may include a couple or many errors. Summaries and evaluations may be incomplete or written in general terms. Reference may not be in alphabetical order. Given hyperlinks may not work properly. (3-21 pts)</td>
<td>Incomplete bibliographic references or no references given for required or elective sources. No summaries or evaluations. (0-2 pts)</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Use Ulrichs Periodical Directory to verify that a journal is peer reviewed. This link can be found on the Library’s website and in the Moodle course.

### Rubric for each source (22 pts/source x 15 sources = 330 pts):

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summarizes each source with specific details and clearly states (reason(s) provided) how the source relates or is relevant to the research question: 100-150</td>
<td>Summarizes each source, but leaves out details. May state that article relates to research question but does not explain how: 25-99 words.</td>
<td>Very short summary is given or contains no summary at all. 0-24 words. (0-1 pt)</td>
<td></td>
</tr>
<tr>
<td>Rubric for Format (25 pts)</td>
<td>Rubric for Format (25 pts)</td>
<td>Rubric for Format (25 pts)</td>
<td></td>
</tr>
<tr>
<td>---------------------------</td>
<td>---------------------------</td>
<td>---------------------------</td>
<td></td>
</tr>
<tr>
<td>Correctly documents the source in MLA or APA style format. Same style must be used for each source. (8 pts)</td>
<td>Cites the source according to a specified citation format but may include a couple errors or omissions. (2-7 pts)</td>
<td>Incomplete bibliographic references or no references at all. (0-1 pt)</td>
<td></td>
</tr>
<tr>
<td>Evaluates source in 50-75 words. May address two or more of the following criteria: authority, accuracy, purpose, or currency. (4 pts)</td>
<td>Briefly evaluates source: 20-49 words. May be vague or general in nature and address only one of the following: authority, accuracy, purpose, or currency. (2-3 pts)</td>
<td>Minimal or no evaluation at all. (0-1 pt)</td>
<td></td>
</tr>
<tr>
<td>Correctly alphabetizes each source. (2 pts)</td>
<td>–</td>
<td>Misplaces source in alphabetical order. (0 pts)</td>
<td></td>
</tr>
</tbody>
</table>

**Rubric for Format (25 pts)**

- **Includes correct title.* (5 pts)**
  - Includes correct title but it may be misspelled. (1-4 pts)
  - Does not include correct title. (0 pts)
- **Indents bibliographic references or sources beginning with second and subsequent lines. (5 pts)**
  - Indents some of the references or cited sources beginning with second and subsequent lines. (1-4 pts)
  - Has no hanging indent (0 pts)
- **Single spaces within the references or citations as well as within the paragraphs. (5 pts)**
  - Does not single space some of the references or paragraphs. (1-4 pts)
  - Does not single space any of the references or paragraphs. (0 pts)
- **Double spaces between citations and paragraphs. (5 pts)**
  - Does not double space between some of the references and paragraphs. (1-4 pts)
  - Does not double space between any of the citations and paragraphs. (0 pts)
- **Turns in assignment as a MS Word or open office document, using Times New Roman (12 pt), Georgia (11 pt), or Book Antiqua (11 pt) font styles. (5 pts)**
  - Turns in assignment, but does not format paper in approved font style. (1-4 pts)
  - Does not turn in assignment as an attachment into Moodle system or via email to instructor with word processing software. (0 pts)
*In MLA format, use the title Annotated Bibliography or Annotated Bibliography of Works Cited§. In APA format, use the title References.†